

**FACULTY RESOURCE NETWORK
at NEW YORK UNIVERSITY**

PROGRAM DESCRIPTIONS AND DEADLINES

- **Network Winter 2010:**

The Faculty Resource Network's Winter seminar application is now available! Faculty from member institutions, selected through a competitive application process, come together for intensive seminars taking place on the campuses of the University of the Sacred Heart and the University of Puerto Rico, Rio Piedras in San Juan, Puerto Rico. This is an opportunity for faculty to revitalize their research and teaching, to learn about recent developments in their fields, and to engage in exciting and stimulating informal exchanges with colleagues from institutions nationwide.

The Network Winter seminars are a series of one-week professional development sessions that focus on different topics from year to year. This year, the seminars will be based on the theme “Greening the Curriculum” and will run concurrently from January 11-15, 2010. The topics are:

- ❖ “Energy and the Environment”
- ❖ “Literature and the Environment”
- ❖ “Society and the Environment”

Several joint sessions are planned as well as a field trip to the Rain Forest.

To apply for participation in a Network Winter 2010 seminar and for more information about the program, please visit our website at

<http://www.nyu.edu/frn/programs.events/enrichment/network.winter.seminar.html>.

****Please note**:** In an effort to conserve paper, we only will accept completed applications as PDF attachments by email to frn@nyu.edu. The **application deadline** for Network Winter 2010 is **Friday, October 2, 2009**.

- **Academic Year Scholar-in-Residence Program**

The Scholar-in-Residence (SIR) program allows faculty from Network institutions who either are on leave or on sabbatical from their home institutions to come to New York University to engage in research, develop curricula, and/or produce manuscripts for publication. The program allows Scholars to explore new dimensions in their disciplines; to engage in intellectual exchange and investigate resources not available to them at their home institutions; to broaden their own pedagogical expertise; to enrich existing courses or create new ones; and to expand professional contacts. Participation in the SIR program not only enhances the faculty members' knowledge and skills, but also significantly contributes to the intellectual environment of their home institutions as they share what they learn with their colleagues and students.

To apply to the Scholar-in-Residence program for the **Spring** semester and for more information, please visit our website at

<http://www.nyu.edu/frn/programs.events/scholar.in.residence/academic.year.scholar.html>.

The application deadline for the **Spring** Scholar-in-Residence program is **Friday, September 11, 2009**.

- **University Associates Program:**

The University Associates program enables full-time faculty members of Network colleges to come to New York University during both the academic year and the summer to use NYU's academic facilities. University Associates can make use of their year-long tenure by auditing courses (not available during the summer session); and conducting research in University libraries.

To apply to the University Associates program for the Spring 2010 semester and for more information about the program, please visit our website at

<http://www.nyu.edu/frn/programs.events/scholar.in.residence/university.associates.html>.

The application deadline for **Spring** University Associates is **Friday, October 9, 2009**.

- **Symposium 2009 “Challenge as Opportunity: The Academy in the Best and Worst of Times”**

November 19-21, 2009

Hosted by Clark Atlanta University, Morehouse College and Spelman College

When Charles Dickens opened *A Tale of Two Cities* with his now famous words - "It was the best of times, it was the worst of times" - he captured the ambivalence of a society in upheaval and transition. The 21st century academy is also experiencing the best and worst of times. The growth of higher education provides the potential for greater access and expanded opportunity. Our students are now more diverse, more technologically savvy, and more globally aware than any previous college generation. Yet all members of the educational community - students, faculty, and administrators, - are currently experiencing the challenges of uncertain times. These challenges have come in the form of financial difficulties, closer scrutiny and accountability, and mismatches between faculty and student expectations. In this time of difficulty, how are educational institutions responding in a manner that benefits all of their constituents? How are we turning challenges into opportunities?

The Faculty Resource Network at New York University is pleased to announce the 2009 National Symposium *Challenge as Opportunity: The Academy in the Best and Worst of Times*. This event also provides an occasion to celebrate the 25th anniversary of the Network, reflect on its past accomplishments, and look forward to how it can energize our academic community in the years to come.

For additional information on how to reserve a room on our room block or to register for the “Challenge as Opportunity: The Academy in the Best and Worst of Times” Symposium please visit our website at <http://www.nyu.edu/frn/programs.events/national.symposium/2009.national.html>

Registration Deadline | *October 30, 2009*

Hotel Reservation Deadline | *October 26, 2009*